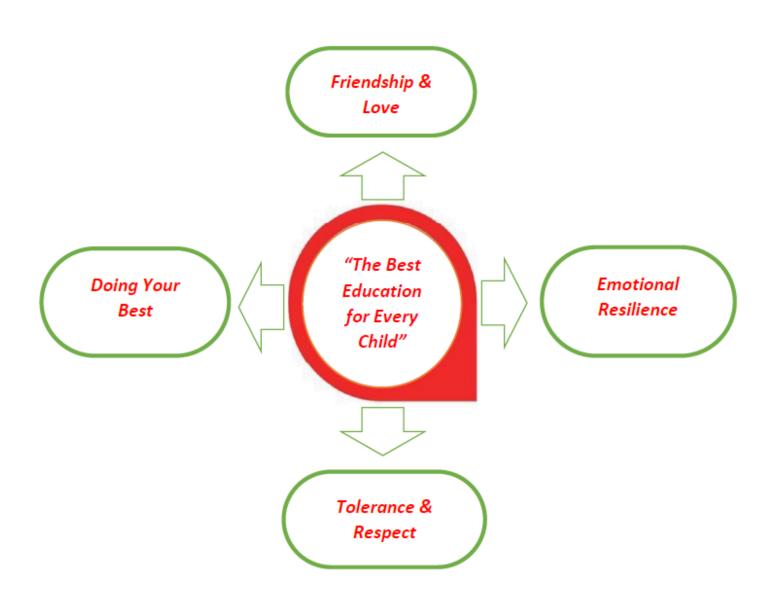
Oak Tree School



Media

Long Term Plans English Faculty

Head of Faculty: Floella Grosvenor

Date of last review: June 2020



Media Schedule OTS Options Stage (KS4)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Half-Term block	Notes: Each Half-Term block represents approximately 14 Lessons (45 minutes each) over 6-7 weeks. 2 year plan. Please see one year plan if you are teaching students in y11.					
GCSE Schedule	Title: Media Language Context: Introduction to all four areas of the theoretical framework. Banding: 8-11 Progression Area:	Title: Media Non Exam Assignment and Close Study Projects Context: Study advertising and marketing CSPs (Close study products) and other print marketing products. Start mock NEA project. Banding: 8-11 Progression Area:	Context: Study CSPs in pairs and threes, with other relevant media products, ensuring that those related to the NEA to be undertaken at the start of year 11 are covered. Banding: 8-11 Progression Area:	Title: Close Study projects Context: Study CSPs in pairs and threes, with other relevant media products, ensuring that those related to the NEA to be undertaken at the start of year 11 are covered. Banding:8-11 Progression Area:	Title: Close Study Projects Context: Study CSPs in pairs and threes, with other relevant media products, ensuring that those related to the NEA to be undertaken at the start of year 11 are covered. Banding: 8-11 Progression Area::	Title: Close Study projects Context: Study CSPs in pairs and threes, with other relevant media products, ensuring that those related to the NEA to be undertaken at the start of year 11 are covered. Banding: 8-11 Progression Area: •media language
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	Title: NEA (Non Exam Assignment) Context: Overview for term one (approximately 15 weeks) NEA project, eg Brief Three: Magazine Design from the sample briefs – briefs change annually but will be related to the CSPs.	Title: NEA (Non Exam Assignment) Context: Overview for term one (approximately 15 weeks) NEA project, eg Brief Three: Magazine Design from the sample briefs – briefs change annually but will be related to the CSPs.	Context: Students need to study the remaining CSPs, and continue to develop their analytical skills, including of unseen video clips.	Title: Media Industries and Media Audiences Context: Students need to study the remaining CSPs, and continue to develop their analytical skills, including of unseen video clips.	Title: Revision Context: Revision of the four areas of the theoretical framework, plus each of the CSPs.	Title: Exams Context:
	Banding: 8-11 Progression Area: • media language • media representation • media industries • media audiences.	Banding: 8-11 Progression Area: •media language •media representation •media industries •media audiences.	Banding: 8-11 Progression Area: •media language •media representation •media industries •media audiences.	Banding:8-11 Progression Area: •media language •media representation •media industries •media audiences.	Banding:8-11 Progression Area: • media language • media representation • media industries • media audiences.	Banding:8-11 Progression Area: •media language •media representation •media industries •media audiences.